

Curriculum Map for R.E

EYFS	RE		EYFS (Nursery & Reception)			
	EXPLORE Collecting and organising information on religious beliefs and practices.	CONTEXT: Christianity Describe beliefs and traditions of own families. What? How?	CONTEXT: Christianity; + examples of traditions from other religions practised in the class/ local community. Describe beliefs and traditions of own community. What? How?			
	ENQUIRE Formal dialogue to interrogate ideas, concepts and beliefs. A search for truth and knowledge. <i>Not all questions can be answered but all questions can be questioned.</i>	CARING - Listening when another person is talking. CRITICAL - Sharing an idea COLLABORATIVE - Taking turns - Following the rules of a group or class CREATIVE - Identify when traditions are similar/ different				
EMPATHISE Developing an awareness of the emotions of others in similar and increasingly different situations.	Awareness: Be kind.	Awareness: different people enjoy different things.				
	Believing – Term 1		Expressing – Term 2		Living – Term 3	
Year 1	1.1 Who is a Christian and what do they believe?		1.5 What makes some places sacred? 1.6 How and why do we celebrate special people and sacred times? (Easter section for year 1)		1.7 What does it mean to belong to a faith community?	
Year 2	1.2 Who is a Muslim and what do they believe? 1.4 What can we learn from sacred books?		1.6 How and why do we celebrate special people and sacred times? (Islam section for year 2)		1.8 How should we care for others and the world, and why does it all matter?	
Year 3	L2.1 What do people believe about God? <i>Christians, Hindus, and/or Muslims</i>		L2.5 Why are festivals important to religious communities? (year 3 Christianity section)		L2.7 What does it mean to be a Christian in Britain today?	

		L2.4 Why do people pray? (optional)	
Year 4	L2.3 Why is Jesus inspiring to some people?	L2.5 Why are festivals important to religious communities? (year 4 Islam) L2.6 Why do some people think that life is a journey and what significant experiences mark this?	L2.8 What does it mean to be a Hindu in Britain today? L2.9 What can we learn from religions about deciding what is right and wrong? Christians, Jewish people and non-religious responses (e.g. Humanist) (optional)
Year 5	U2.1 Why do some people believe God exists?	U2.4 If God is everywhere, why go to a place of worship? (Christians and Hindus)	What does it mean to be a Muslim in Britain today?
Year 6	U2.3 What do religions say to us when life gets hard? (Christians, Hindus, and non-religious e.g. Humanist)	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? (Christians, Muslims and non-religious)	U2.6 What matters most to Christians and Humanists?