



Ashbury Meadow History and Geography Curriculum Overview

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Local Study 1 week	Significant Person Day	Orienteering 3 x afternoon – 1 per term
Key Stage 1	Year 1	Geography: UK countries What is it like where we live?	History: The Great Fire of London Did the Great Fire change London?	Geography: Hot and Cold Places Where in the world is it hot or cold?	History: My Family History with Local Study What was life like on Black Rock Street and the surrounding area when Granny was alive?	History: Man on the Moon Who was the first man on the moon?	Geography: Seaside Towns UK Why do people visit seaside towns?	What was life like on Black Rock Street?	Samuel Pepys History/ social	Weather observations in playground. Set up weather station. Orienteering / find the hidden treasure afternoon.
	Year 2	History: Great Inventions How did the first flight change the world?	History: Pirates Should we call Grace O'Malley a pirate?	Geography: UK Countries and Seas Physical and Human features	Geography: Industrial Revolution with Local Study Was living/working in Lyme Hall the same as living/working in the mills?	History: Industrial Revolution with Local Study Was living/working in Lyme Hall the same as living/working in the mills?	Geography: Comparative Location Study Is the UK the same as Australia?	What was the life of local children from Black Rock Street like compared to those who lived at Lyme Park?	Florence Nightingale Social	Create a pirate map. Afternoon orienteering in school grounds.
Lower Key Stage 2	Year 3	History + Geography: Prehistoric Britain How did Britain change from the Stone Age to the Iron Age?	History: Prehistoric Britain How did Britain change from the Stone Age to the Iron Age?	Geography: Discrete Map Work UK and Europe	History: Ancient Greece What influence did the Greeks have on the modern world?	Geography: Earthquakes and Volcanoes How does the earth shake, rattle and roll?	Geography: Europe comparative study with Iceland Europe and the UK	Can we create a timeline for Bradford Pit?	Brunel Economic	Local area trips. Mapwork skills and statistical skills used in local area study of Bradford pit.
	Year 4	History: Romans What happened when the Romans came to Britain?	History: Romans What happened when the Romans came to Britain?	Geography: Discrete Map Work Europe including Russia	History: WW2 with local study How did World War 2 affect our city?	Geography: South America Comparative Study What is daily life like in the amazon compared to the Lake District?	Geography: Rivers and the Water Cycle How does the water go round?	How did women in Manchester make a difference in WW2?	Julius Caesar Social Alan Turing Science	Local study to Philips Park. Trip to Bollington
Upper Key Stage 2	Year 5	History: Anglo-Saxons Why did the Anglo-Saxons settle in Britain?	History: Anglo-Saxons Why did the Anglo-Saxons settle in Britain?	Geography: Biomes Climate zones, biomes and vegetation belts.	History: Egyptians How much did the Ancient Egyptians achieve?	Geography: Egyptians + The River Nile How did the Nile impact the economy? (links to coastal geomorphology)	Geography: North America Comparative Study Is agriculture in Alberta, Canada the same as agriculture in East Anglia?	Why has Manchester got so many canals?	Martin Luther King Social Emily Pankhurst Social	Local area study. Afternoon orienteering in school grounds.
	Year 6	History: The Maya Why should we remember the Maya?	History: The Maya Why should we remember the Maya?	Geography: Natural Resources Physical discrete unit + UK place knowledge	History: Vikings Were the Vikings ruthless killers or peaceful settlers?	History: Crime and Punishment How has crime and punishment changed?	Geography: European Comparative Study Mountains: Dolomites vs Llandudno coastal erosion	How have religions in our area changed over time?	Charles Darwin Science Marco Polo Culture	Local area study. Afternoon orienteering in school grounds.