

	<b>CITIZENSHIP</b> <b>PD FOCUS Term 3</b> <b>Citizenship</b>  <b>B&amp;A FOCUS Term 3</b> <b>Behaviour</b>	<b>SMSC</b> <b>PD FOCUS Term 5</b> <b>Resilience</b>  <b>B&amp;A FOCUS Term 5</b> <b>Attitudes to learning</b>	<b>HEALTHY LIVING</b> <b>PD FOCUS Term 4</b> <b>Healthy Minds</b>  <b>B&amp;A FOCUS Term 4</b> <b>Attitudes to learning</b> <b>Therapy , ELKLAN</b>	<b>BRITISH VALUES</b> <b>PD FOCUS Term 2</b> <b>British Values</b>  <b>B&amp;A FOCUS Term 2</b> <b>Bullying</b>	<b>EQUALITY &amp; DIVERSITY</b> <b>PD FOCUS Term 1</b> <b>Equality &amp; Diversity</b>  <b>B&amp;A FOCUS Term 1</b> <b>Bullying</b>	<b>PREPARATION FOR NEXT STAGE</b> <b>PD FOCUS Term 6</b> <b>Change</b>  <b>B&amp;A FOCUS Term 6</b> <b>Attitudes to learning (independence)</b>	<b>CAREER GUIDANCE</b>
Coram Scarf unit theme	Me and my relationships	Growing and changing	Being my best	Rights and responsibilities	Valuing difference	Keeping myself safe	
EYFS		Cultural performances.				Transition days. Use of exercise books.	People who help me.
YEAR 1	Memory box.	Cultural performances.	Friendship & communication groups. KS1 & KS2 Keeping safe assemblies.				
YEAR 2		Cultural performances.	Friendship & communication groups. KS1 & KS2 Keeping safe assemblies.			Transition days.	
YEAR 3	Rivers, pollution	Schools linking.	Friendship & communication groups. Inter-school sports competitions. KS1 & KS2 Keeping safe assemblies.	School Council. Rights Respecting Team.	Schools linking.		
YEAR 4	Sealife, conservation		Friendship & communication groups. Inter-school sports competitions. KS1 & KS2 Keeping safe assemblies.	School Council. Rights Respecting Team.	CITC disability awareness.		

YEAR 5	Secret garden	GDPR workshop. Newswise workshops.	CITC Healthy Living course. School nurse. Friendship & communication groups. Inter-school sports competitions. Bike ability. KS1 & KS2 Keeping safe assemblies.	School Council. Rights Respecting Team.		Visitors from industry e.g. woman engineer.	
YEAR 6	Year 6 responsibilities.	GDPR workshop. Assertive mentoring.	School nurse. Friendship & communication groups. Inter-school sports competitions. KS1 & KS2 Keeping safe assemblies. Bike ability.	School Council. Rights Respecting Team.	Premier League Primary Stars	Transition days at local high schools. Staff from new schools talk to Year 6. Work with TEMA re. Year 7 maths and English. Drama visits to high schools. Use of science labs. Crucial Crew. PD sessions based on changes. Visitors from industry e.g. woman engineer. Enterprise. PGL trip.	Crucial Crew. Visitors from industry e.g. woman engineer. Visiting secondary schools, talking to older students about life after GCSE's.
WHOLE SCHOOL	Citizen of the week award. RRSA assemblies. Global citizenship through assemblies, targeted class activities and whole school global days. Targeted nurture groups. Ashbury Buds. Reading Buddies. New to school	Threaded through curriculum questioning and learning opportunities. KS1 & KS2 keeping safe assemblies. Whole school global days. LOTG (Learning Outside of The Classroom). Commando Joe.	Daily Mile. Lunch time sports leaders. Sports Mark Gold. SRE curriculum. School nurse. Extra-curricular sports activities. Commando Joe. Whole school resilience work. Healthy Schools action plan.	Whole school assemblies. International School Award celebrating culture. Whole school global days. Whole school local history and geography enquiry based projects. Pupil parliament. Rights Respecting	Stone wall. International Schools Award. Anti-racial discrimination day. Refugee week. Rights Respecting Schools Award.	Teacher transition meetings, July. Young money financial education planning framework (leading to financial education quality mark)	Development of ambition through links to jobs related to topics studied in each year group across the whole school curriculum

	budding scheme. Whole school fundraising activities e.g. children in need, comic relief, wood-street mission, Manchester dogs home etc. Community events e.g. choir to old peoples home. Whole school big clean up.	RRSA (Rights Respecting School Award). Class and playground charters. Whole school arts day. Poetry week.	Child friendly acceptable use of internet class agreements. Sports day.	School Award.			
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	ATTITUDES TO LEARNING	BULLYING	BEHAVIOUR	PARENTAL UNDERSTANDING OF THE CURRICULUM
EYFS	Rainbow challenge- independent leaders of learning challenge Rockets chart	Class assemblies related to issues that arise. Talking about how actions make children feel.	-relating behaviour to values and rights -carpet expectations- behaviour for learning constant across EYFS	Interactive use of tapestry. Phonics & guided reading parent sessions. Pre nursery stay, play and learn sessions. EYFS assembly.
YEAR 1	Rainbow challenge			Parent phonics sessions. Introduction to Year 1 parent meeting.
YEAR 2	Pen licence			Parent phonic sessions. Sats meeting.
YEAR 3	Linking project		Linking project	
YEAR 4				
YEAR 5				
YEAR 6	Assertive mentoring.		Prefects	SATS meeting.
WHOLE SCHOOL	Whole school resilience work. Whole school growth mind-set work Whole school metacognition work to develop independent learners. RRSA.	Ashbury Buds. Class and playground charters. Restorative justice. Nurture friendship groups. Nurture social and communication groups. Stonewall Bullying Policy	Whole school pastoral support. Whole school values. Whole school class and playground charter. Ashbury buds. Sports leaders. Reading buds.	Parent evenings. Celebration assemblies. Safer internet parent sessions. GDPR parent sessions. Parent access to class pages and curriculum pages through the website.

	<p>         LOTC.          Staff Training:          The WellBeing Tool Kit (Nurture uk)          Growth mind set          Pastoral support groups          Commando Joe          E-safety policy          Team points and team point trip          Personal development logs          SCARF units          Personal target cards          Star of the week award          Question of the week award          Celebration assembly       </p>	<p>         Rights Respecting School Award          Volcano in my belly          E-safety policy          E-Safety charters ks1 and ks2          DNA software to enable pupils to report issues discretely          SCARF units          Rights respecting assembly          Safety assembly       </p>	<p>         Rights Respecting Team.          Rights Respecting assemblies.          Communication books          Personal target cards          Rights respecting behaviour policy          Targeted social and communication intervention groups          Lunch time nurture room activities          Targeted transition activities using social stories          SCARF units          Traffic light behaviour system          Lunchtime superstar award          Moral assembly       </p>	<p>         Website language translation enabled.          2 times weekly parent coffee mornings.          Newsletter.          New starter packs / parent new to school meeting and tour.          Knowledge organisers being sent home          Access to the curriculum and signposting to useful resources via school website which can be translated to any language          Parent volunteers in school and on school trips          Parents ESOL courses       </p>
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