



Religious Education Long Term Plan

NB: This long term plan has been developed using the Manchester Agreed Syllabus and Discovery RE.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Nursery & Reception	Theme: Special People Key Question: What makes people special? Religions: Christianity, Judaism	Theme: Christmas Concept: Incarnation Key Question: What is Christmas? Religions: Christianity	Theme: Celebrations Key Question: How do people celebrate? Religions: Hinduism	Theme: Easter Concept: Salvation Key Question: What is Easter? Religions: Christianity	Theme: Stories Key Question: What can we learn from stories? Religions: Christianity, Sikhism, Islam, Hinduism	Theme: Special Places Key Question: What makes a place special? Religions: Christianity, Islam, Judaism

*Nursery and Reception follow the same themes with varied content to build on previous learning.



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Key Stage 1	Year 1	<p>Theme: Creation Story</p> <p>Concept: God/Creation</p> <p>Key Question: Does God want Christians to look after the world?</p> <p>Religions: Christianity</p>	<p>Theme: Christmas</p> <p>Concept: Incarnation</p> <p>Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</p> <p>Religions: Christianity</p>	<p>Theme: Jesus as a friend</p> <p>Concept: Incarnation</p> <p>Key Question: Was it always easy for Jesus to show friendship?</p> <p>Religions: Christianity</p>	<p>Theme: Easter – Palm Sunday</p> <p>Concept: Salvation</p> <p>Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p>Religions: Christianity</p>	<p>Theme: Shabbat</p> <p>Key Question: Is Shabbat important to Jewish children?</p> <p>Religions: Judaism</p>	<p>Theme: Rosh Hashanah and Yom Kippur</p> <p>Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?</p> <p>Religions: Judaism</p>
	Year 2	<p>Theme: What did Jesus teach?</p> <p>Key Question: Is it possible to be kind to everyone all of the time?</p> <p>Religions: Christianity</p>	<p>Theme: Christmas – Jesus as a gift from God</p> <p>Concept: Incarnation</p> <p>Key Question: Why do Christians believe God gave Jesus to the world?</p> <p>Religions: Christianity</p>	<p>Theme: Prayer at home</p> <p>Key Question: Does praying at regular intervals help a Muslim in his/ her everyday life?</p> <p>Religions: Islam</p>	<p>Theme: Easter – Resurrection</p> <p>Concept: Salvation</p> <p>Key Question: How important is it to Christians that Jesus came back to life after His crucifixion?</p> <p>Religions: Christianity</p>	<p>Theme: Community and belonging</p> <p>Key Question: Does going to a Mosque give Muslims a sense of belonging?</p> <p>Religions: Islam</p>	<p>Theme: Hajj</p> <p>Key Question: Does completing Hajj make a person a better Muslim?</p> <p>Religions: Islam</p>



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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lower Key Stage 2	Year 3	<p>Theme: Divali</p> <p>Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p>Religions: Hinduism</p>	<p>Theme: Christmas</p> <p>Concept: Incarnation</p> <p>Key Question: Has Christmas lost its true meaning?</p> <p>Religions: Christianity</p>	<p>Theme: Jesus' miracles</p> <p>Concept: Incarnation</p> <p>Key Question: Could Jesus heal people? Were these miracles or is there some other explanation?</p> <p>Religions: Christianity</p>	<p>Theme: Easter – Forgiveness</p> <p>Concept: Salvation</p> <p>Key Question: What is 'good' about Good Friday?</p> <p>Religions: Christianity</p>	<p>Theme: Hindu beliefs</p> <p>Key Question: How can Brahman be everywhere and in everything?</p> <p>Religions: Hinduism</p>	<p>Theme: Pilgrimage to the River Ganges</p> <p>Key Question: Would visiting the River Ganges feel special to a non-Hindu?</p> <p>Religions: Hinduism</p>
	Year 4	<p>Theme: Beliefs and practices</p> <p>Key Question: How special is the relationship Jews have with God?</p> <p>Religions: Judaism</p>	<p>Theme: Christmas</p> <p>Concept: Incarnation</p> <p>Key Question: What is the most significant part of the nativity story for Christians today?</p> <p>Religions: Christianity</p>	<p>Theme: Passover</p> <p>Key Question: How important is it for Jewish people to do what God asks them to do?</p> <p>Religions: Judaism</p>	<p>Theme: Easter</p> <p>Concept: Salvation</p> <p>Key Question: Is forgiveness always possible for Christians?</p> <p>Religions: Christianity</p>	<p>Theme: Rites of Passage and good works</p> <p>Key Question: What is the best way for a Jew to show commitment to God?</p> <p>Religions: Judaism</p>	<p>Theme: Prayer and Worship</p> <p>Key Question: Do people need to go to church to show they are Christians?</p> <p>Religions: Christianity</p>

*Optional Islam enquiries There are 3 Islam enquiries for Years 3/4 available on the Discovery RE Community Area (Resources Tab): How special is Allah to Muslims? How important is the Prophet Muhammad to Muslims? How does the Qur'an influence Muslims today?



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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Upper Key Stage 2	Year 5	<p>Theme: Belief into action</p> <p>Key Question: How far would a Sikh go for his/ her religion?</p> <p>Religions: Sikhism</p>	<p>Theme: Christmas</p> <p>Concept: Incarnation</p> <p>Key Question: Is the Christmas story true?</p> <p>Religions: Christianity</p>	<p>Theme: Beliefs and moral values</p> <p>Key Question: Are Sikh stories important today?</p> <p>Religions: Sikhism</p>	<p>Theme: Easter – Forgiveness</p> <p>Concept: Salvation</p> <p>Key Question: How significant is it for Christians to believe God intended Jesus to die?</p> <p>Religions: Christianity</p>	<p>Theme: Prayer and worship</p> <p>Key Question: What is the best way for a Sikh to show commitment to God?</p> <p>Religions: Sikhism</p>	<p>Theme: Beliefs and Practices</p> <p>Key Question: What is the best way for a Christian to show commitment to God?</p> <p>Religions: Christianity</p>
	Year 6	<p>Theme: Beliefs and practices</p> <p>Key Question: What is the best way for a Muslim to show commitment to God?</p> <p>Religions: Islam</p>	<p>Theme: Christmas</p> <p>Concept: Incarnation</p> <p>Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</p> <p>Religions: Christianity</p>	<p>Theme: Introduction to Humanism</p> <p>Concept: Life Practices</p> <p>Key Question: How could Humanists lead good lives?</p> <p>Worldview: Humanism</p>	<p>Theme: Easter</p> <p>Concept: Gospel</p> <p>Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p> <p>Religions: Christianity</p>	<p>Theme: Beliefs and moral values</p> <p>Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?</p> <p>Religions: Islam</p> <p><i>NB: This enquiry is taught in 2 sections over the term</i></p>	

*There is an additional optional Christianity enquiry at the end of the Year 6 section: How did Jesus create a 'New Covenant' and what does that mean to Christians today?