Geography long term curriculum plan 2024

<u> </u>	Key enquiry questions and links to locality (concrete	Disciplinary Knowledge									
	knowledge)	Key Cond	cepts			Organising concepts					
	Local Regional European World	Space	Place	Earth systems	The environme nt	Time	Scale	diversity	Interconn ection	Interpretat ion	
EYFS Nursery	EYFS: ALL TOPICS START WITH 'KNOWN' GEOGRAPHY, home, school, local area, journeys										
, runser,	Colours	x	х	x	х	х	х	x			
	Festivals and Celebrations	х	Х	х	Х	х	х	Х			
	Travel and Transport	х	x		Х		x		х		
	Growing	х	х	х	Х	х					
	Animals	х	x		Х	х	х				
	Change	х	x	x	Х	х	x	х			
Receptio n	Amazing me and my Community	х	x	x	Х	x	x	х			
	Celebrations and Festivals	х	х	х	Х	х		х			
	Our Wonderful World	х	x	x	Х	x	x	х	х		
	Growing	х	x	x	Х	Х	Х	Х			
	Animals	х	x	x	Х	Х	x				
	Our universe	х	x	x	Х	Х	х		Х	х	

		Space	Place	Earth systems	The environme nt	Time	Scale	diversity	Interconn ection	Interpretat ion
Yr 1 Au L	Local Area: What is it like where we live?	х	х		х	х	х	х	х	х
Yr1 SP W	People & communities: Why do people not live in the same houses? Local: compare to our houses around school		х	х	х		х	х	х	х
Yr1 Su W	Hot & cold places: What is it like at the Poles and what is the same and different to the Equator? Local: use Earth Cam to look for similar things eg a shop, a car	х	х	x	Х	х	х	х	х	
Yr 2 Au R	UK and seasons: Is the weather the same in all our seasons? Local: Playground weather station	х	x	х	X	х	х		х	
Yr2 SP	Food journeys: What is it really like where our food comes from? Local: does any body grow food at home? Would our veg plot feed everybody in year2?	х	х		х	х	х	х	х	
Yr2 Su W	Our wonderful world: What makes our world so wonderful and where would you like to live? Local: use Earth Cam to look for similar things eg a shop, a car, a school, use street view time machine to see changes over time	х	х	х	х	х	х	х	х	х
		Space	Place	Earth systems	The environme nt	Time	Scale	diversity	Interconn ection	Interpretat ion

Yr 3 Au	UK Climate and weather: Why is climate so important to us?	х	х	х	х	Х	х	х	Х	Х
R	Local: Temperate rainforest UK, S & N Wales, Cumbria, N Ireland, ensure understanding that rainforests are not just on the equator, and occur in UK too									
Yr3SP	Our world, Lat /Long/time zones: How do we know where we are?	х	х			х	Х	х		
W	Local: Use google earth to locate ourselves									
Yr 3Su R E	Coasts: What is so special about Blackpool(NW England) and Roses (S Spain), which would you like to go on holiday to and why? Local: transport links: trains to Blackpool, Planes	X	X	X	X	×	X	X	×	X
	to Spain									
Yr 4Au W	The Americas: Is there more to North America than just the USA? Local: Peak district and Lake district National Parks	х	х	х	х	х	х	х	х	х
Yr4 SP	The water cycle & Rivers: What role do rivers play in the water cycle, and how does their journey change as they move from the source to the mouth? Local: street grids on Myrtle street, where does the water go?.	х	х	х	х	x	x		х	
Yr 4Su	Earthquakes & Volcanos: Why would you choose to live next to a volcano or earthquake?	х	х	х	х	х	х		х	х
W	Local earthquakes: We have them here too! https://earthquaketrack.com/gb-eng- manchester/recent									
		Space	Place	Earth systems	The environme nt	Time	Scale	diversity	Interconn ection	Interpretat ion
Yr 5 Au	Changes in UK physical & Human environment:	Х	Х		х	Х	Х	Х	Х	х

R	Edinburgh, Cardiff and Manchester: What has been the impact of tourism? Local: Tourism at City stadium: rubbish, cars, noise pollution									
Yr5 SP	Europe: Alpine region: Why have fossils of sea creatures been found at the top of the mountains and how do mountains affect lives and livelihood? Local: The Lake District hill farmers, link adaption to place, to adaption in the Alps	X	x	x	x	X	x		X	
Yr 5 Su	World: Journey of a product: Why does our food have to come from so many places?	х	х		х	х	х	х	х	х
W	Local: Growing Manchester: https://www.sowthecity.org/growing%20manche ster%20programme.htm									
		Space	Place	Earth systems	The environme nt	Time	Scale	diversity	Interconn ection	Interpretat ion
Yr 6 Au	South America ;The Amazon: Why does the world need the Amazon?	х	х	х	х	х	х	х	х	х
W	Local: deforestation link to old Beswick farm maps, loss of trees,									
Yr6 SP	Global Warming & Climate change: How can we reduce the effects of climate change?	х	x	x	х	x	x	х	х	
W	Local: flood risk in Greater Manchester https://thefloodhub.co.uk/greater-manchester									
Yr 6Su L	Our world in the Future: How will our world look in the Future? Local: industries and technology walk	х	х	х	х	х	х	х	х	х