| Year Group | Knowledge and Skills <br> Supporting Resource: Maths No Problem <br> Essential \& most valuable knowledge for the next key stage is highlighted in yellow | Vocabulary |
| :---: | :---: | :---: |
| Year 6 | Ratio and Proportion <br> - To use ratios and fractions to compare objects; to find the relationship between ratios, percentages and fractions. <br> - To determine the ratio of a quantity using concrete materials; to simplify ratios using concrete materials in addition to division. <br> - To compare more than two quantities using the term 'ratio'; to use bar models to express ratios where there is more than one quantity. <br> - To compare quantity using both fractions and ratios; to use bar model diagrams to represent ratios. <br> - To compare quantities using bar models and common factors; to use multiplication and division to simplify ratios. <br> - To compare numbers using ratios; to make decisions about simplifying ratios using division. <br> - To solve word problems using a variety of heuristics including guess-and-check and bar models; to apply knowledge of ratios to word problems. <br> - To solve word problems using the bar model heuristic; to employ division and multiplication as primary strategies when solving word problems visually. <br> - To apply the guess-and-check and advanced bar model heuristic to ratio word problems. <br> Y6 National Curriculum - End Point: <br> Pupils will be taught to: <br> - solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts <br> - solve problems involving the calculation of percentages [for example, of measures, and such as $15 \%$ of 360 ] and the use of percentages for comparison <br> - solve problems involving similar shapes where the scale factor is known or can be found <br> - solve problems involving unequal sharing and grouping using knowledge of fractions and multiples. | simplified <br> ratio <br> proportion |

