



Ashbury Meadow Primary School: Communication Friendly School

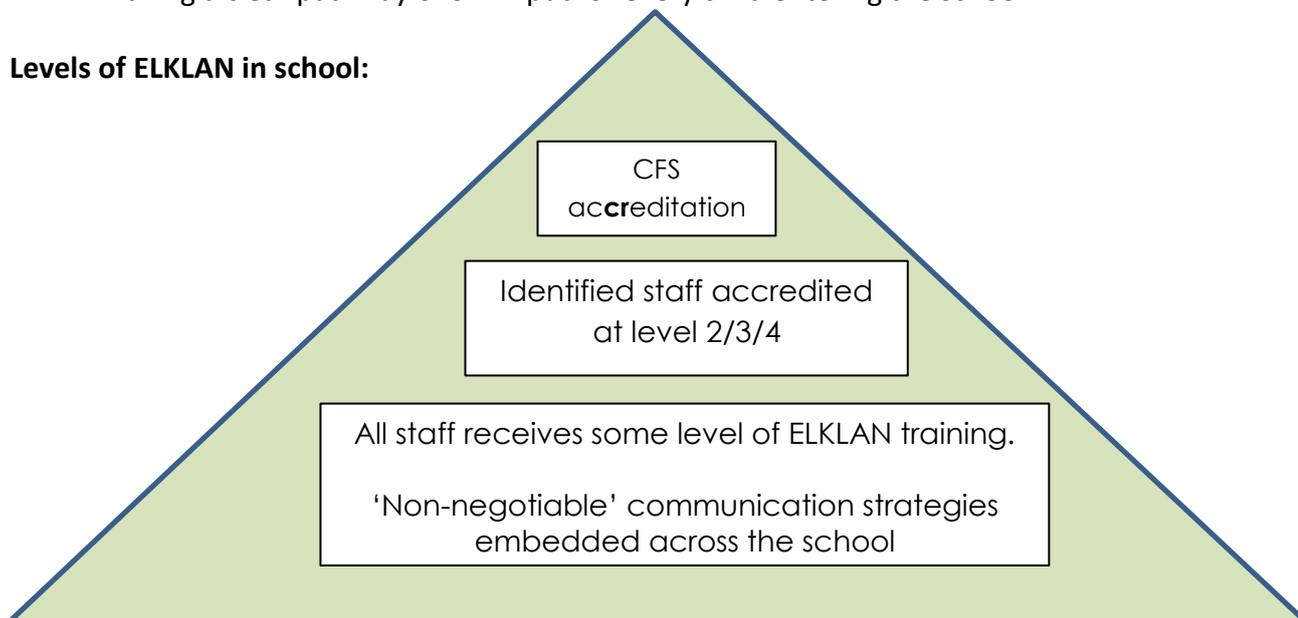
Speech, Language and Communication (SLC) are essential elements of our daily lives and relationships. It is well documented that approximately 75% of children with social, emotional and behavioural difficulties have associated speech, language and communication needs – most of which are undetected. Language levels directly impact on self-regulation skills and therefore on behaviour.

Ashbury Meadow Primary School is an accredited, communication friendly setting (CFS) where each child's speech, language and communication needs are identified and accommodated for by all staff. This is achieved by following rigorous ELKLAN training. We need to ensure that communication is given a high profile throughout all aspects of our curriculum and that through adaptive teaching, we meet the specific SLC needs of all the children.

We achieve this by:

- Having a detailed description of how best to communicate with our children
- Creating opportunities, relationships and environments that make our children want to communicate.
- Training all staff to use the best approaches to communication, competently with each child.
- Identifying staff with specialist skills and knowledge in the area of SLCN
- Ensuring that all teachers have the responsibility for developing the communication skills of children in their class.
- Having a clear pathway of SLT input for every child entering the school.

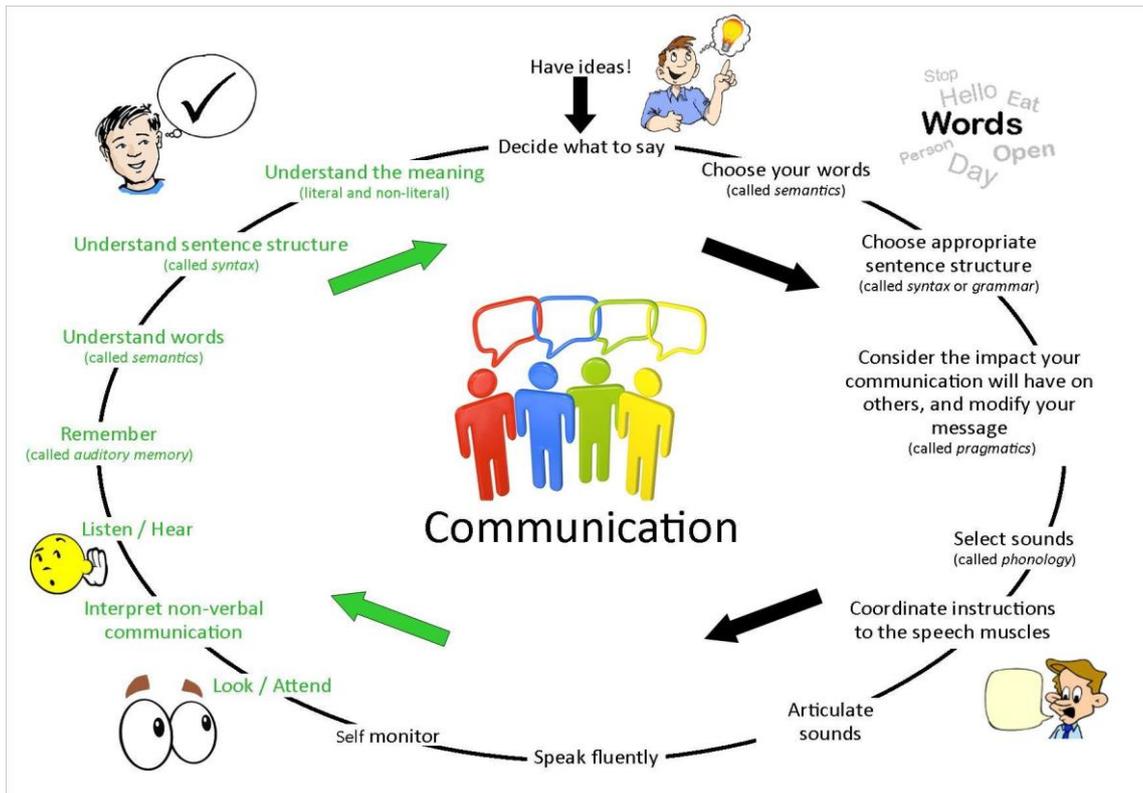
Levels of ELKLAN in school:



What is communication?

Communication appears in many forms and it is important that our pupils are taught and have the opportunity to experience all of these areas.

Communication is:



Measuring impact in school

Impact is monitored regularly by looking at each child's starting points and the progress they make; these are measured using the 'Development matters' documentation (for those that start with us in EYFS) and the National curriculum. In addition, the Boxall profile might be used to further support these measurements if felt appropriate for individual children. Furthermore, all children in Nursery are screened through the WellComm programme and if necessary are grouped into interventions.

Staff responsible

The senior leadership team will work alongside the lead communication practitioners in order to devise a strategic plan for communication at Ashbury Meadow. Together they oversee its implementation with all teaching staff and teaching assistants as well and including one to one staff members and lunch time organisers. It is an expectation that all teaching and support staff implement specific communication strategies in their daily practice.

Table of how aims will be achieved

Aim	How will this be achieved?	By whom?
Having a detailed description of how best to communicate with our children.	<ul style="list-style-type: none"> All new children will be screened at admission to identify any underlying needs (WellComm, Blanks assessment and SALT first response) 	By WellComm Champions and Class teachers.
Creating opportunities, relationships and environments that make our children want to communicate.	<ul style="list-style-type: none"> By establishing a secure knowledge of SLCN in the team through a programme of training. Planning will target areas of SLC The use of visuals will be consistent across the school and used to support children's language on a daily basis. 	All
Training all staff to use the best approaches to communicate competently with each child.	<ul style="list-style-type: none"> All staff will attend training, (awareness and/or accredited), and complete related classroom activities, agreed practise to embed the skills. 	SLT/SENCo/L4 Elklan accredited teacher
Identifying staff with specialist skills and knowledge in the area of SLCN	<ul style="list-style-type: none"> Identified staff will achieve accredited ELKLAN training at levels 2/3/4. 	Elklan tutor
Maintenance of speaking, listening and communication focus in the curriculum	<ul style="list-style-type: none"> At least 2 staff meetings per year allocated to training or discussion. 	L4 LCP's Sendco
Ensuring that all teachers have the responsibility for developing the communication skills of children in their class.	<ul style="list-style-type: none"> Teaching staff will cascade relevant SLCN information with their team and the SENDCO. Speaking and listening targets will be set and monitored. 	Class teachers, TAs, SLT SENDCO
On starting at Ashbury Meadow, all new staff will be made aware of the communication focus and status within school at induction.	<ul style="list-style-type: none"> A comprehensive induction meeting and booklet will be provided to each new member of staff. 	Senior Leadership team
Staff will achieve the objectives set out on the communication action plan	<ul style="list-style-type: none"> A plan will be devised on an annual basis that will focus on specific strategies. 	Lead Communication teacher/Senior Leadership Team LM